



St Joseph's School, Patea

Taking Responsibility | Achieving Excellence | Having Respect | In it Together

School Vision

“May our Waka always point to God as we enhance the wairua of our taonga (students).
Each day we will love the Lord our God with all our heart, mind and soul by;
“Taking Responsibility, Achieving Excellence, Having Respect, In it together”

TAHI is the Māori kupu for number one!

We value and believe in a school community (Whānau) that encompasses;

Love towards God, self and others

Faith in their life journey with God and their learning

Community to work together

Courage to believe and achieve

T.A.H.I Values

Each day we will love the Lord our God with all our heart and mind by:

Taking Responsibility

Achieving Excellence

Having Respect

In it Together

(1st Commandment)

Our Strategic Goals will link with the National Education and Learning Priorities in schools and Kura (NELPS), To Tatou Whakapono, foundation curriculum policy statements and national curriculum statements and other national education strategies.

TE KANORAUTANGA - QUALITY TEACHING AND LEADERSHIP: Quality teaching and leadership make the difference for learners and their whānau.

- ❖ Meaningfully incorporate Te Reo Māori and Tikanga Māori into the everyday life of the place of learning.
- ❖ Develop staff to strengthen teaching, leadership and learner support capability across the education workforce.

Strategic Direction 2024 - 2025 Goal 1: Catholic Special Character

At St Joseph's School Pātea we are a community that seeks to communicate Christ and help form Christ in the lives of others

The Tumuaki's faith based leadership shapes St Joseph's School Pātea vision and direction so as to ensure a genuine, ongoing encounter with Christ. Give our School TAHI values a Gospel / Christ centred lens.

Implement Tō Tātou Whakapono - strengthening planning and assessment practices and developing reflective capabilities of ākonga (attitudes and knowledge)

Formal reporting to the Board and whānau on student achievement in Religious Education

Implement a strategic roll growth strategy

Success Indicators for Goal 1:

The Tumuaki demonstrates faith leadership by: leading prayer in a variety of settings, community liturgical events , on community platforms such as facebook and the school newsletter.

A Gospel story will be aligned to each TAHI value. The graduate profile will reflect the Gospel values. The Gospel values TAHI will be evident in all school documentation.

TE WHĀNAU - LEARNERS AT THE CENTRE: Learners with their whānau are at the centre of education.

- ❖ Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying
- ❖ Have high aspirations for every learner/ākonga, and support these by partnering with their whanau and communities to design and deliver education that responds to their needs, and sustains their identities.

Strategic Direction 2024 - 2025 Goal 2: Learning and the Learners: At St Joseph's School Pātea we will create our future by actively engaging all learners in creative and innovative learning programmes, guided by the Te Mātaiaho and the Tō Tātou Whakapono of Aotearoa NZ, in partnership with learners, supported by their whanau.

Integrate Te Mātaiaho and Tō Tātou Whakapono through the Local Curriculum.

Review and Refresh all curriculum documents ensuring the Catholic worldview is woven throughout.

Review and Refresh assessment & reporting practices

Include Community Consultation & Iwi consultation in the development of the curriculum, aspirations, local stories, tikanga, waiata, pakiwaitara, pūrākau that all ākonga must know:

- Give effect to Te Tiriti o Waitangi
- Hold a broad view of ākonga success
- Hold high expectations for all ākonga

Success Indicators for Goal 2:

Te Mātaiaho and Tō Tātou Whakapono: Weave together elements of Te ao Māori, wellbeing, education, and the physical environment, creating a robust, accessible, refreshed curriculum framework to engage Māori ākonga and whānau.

Assessment and Reporting practices implemented

Success will encompass academic, emotional, social and faith based growth supported by a localised curriculum

TE TANGATA - BARRIER FREE ACCESS: Great education opportunities and outcomes are within reach for every learner.

- ❖ Reduce barriers to education for all, including for Maori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs.
- ❖ Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy.

Strategic Direction 2024 - 2025 Goal 3: Learning Climate. At St Joseph's School Pātea we will create our future by optimising learning opportunities for all learners.

We will strengthen experiences for our ākonga by utilisation of local resources (people, places and events) to strengthen experiences for ākonga.

Success Indicators for Goal 3:

Individual learning plans co-created identifying goals to strive to achieve each term in all core curriculum areas. (Reading, Writing, Math & RE)
Ākonga experiencing and participating in events, Noho Marae, Kapa Haka, visiting our Kaumātua, Local museum Aotea Utanganui.

TE TUAKIRITANGA - Future of Learning and Work

Collaborate with Kura in Kāhui Ako to ensure learners /ākonga have the skills, knowledge and pathways to succeed in work.

Strategic Direction 2024 - 2025 Goal 4: Kāhui Ako Goal/s

Relationship Based Learning

To improve relationships and teacher capability across the Kāhui Ako.

Social Emotional Learning

Enhance well-being by developing social and emotional skills so ākonga can successfully participate in learning and contribute to the community.

Coherent Pathways

Enrich learning opportunities ensuring coherence and continuity of learning for ākonga.

Success Indicators for Goal 4:

RbL pedagogy used (impact coaching, voices, guiding coalition, etc) supporting teachers and leaders to embed RbL process throughout our Kura.